

Structured competency assessment for applicants and cohorts.

A defined assessment programme can help a university, school or professional institution evaluate stage-appropriate competencies while preserving candidate consent and clear interpretation limits.

Institutional uses • Applicant aptitude and skills assessment • Sponsored access for defined cohorts • Undergraduate competency benchmarking • Graduate transition assessment	Assessment scope • Analytical and critical thinking • Research and information evaluation • AI, digital and technological readiness • Communication, collaboration and cultural intelligence
Candidate process • Invitation, information and consent • System check and familiarisation form • Versioned, stage-specific assessment • Competency report and controlled result sharing	Institution reporting • Completion and assessment version • Aggregate competency patterns • Permission-based candidate detail • Accommodation and review status
Programme definition • Candidate group and assessment purpose • Decision criteria and support model • Reporting and retention boundaries • Evaluation method and subgroup review	Interpretation limits • No guarantee of admission or progression • No replacement for academic prerequisites • No candidate-data sale • No automated integrity or admissions decision